Student Sath Data System (SSDS)

Hackensack Public Schools (SSDS)

(SSDS) Student Safety

september 19,2022

What is SSDS?

- The Student Safety Data System (SSDS) is used to fulfill state and federal reporting requirements.
- Incidents of violence, vandalism, harassment, intimidation, or bullying (HIB), weapons offenses, substance offenses, and any other incidents leading to student removal from our district's six schools are collected and reported to the NJDOE (New Jersey Department of Education) via SSDS.
- All HIB trainings, programs, and other information are collected and reported to the state.

When is the Information Reported?

- The SSDS reporting year is September 1 through June 30.
- There are two reporting periods:
 - Report Period 1 (September 1 December 31)
 - Report Period 2 (January 1 June 30)

What is Reported?

- Incidents that meet the Incident Type Definitions (Refer to the next slide)
- Incidents that occur on school grounds while school is in session (including arrival and dismissal) and at school-sponsored functions.
- Incidents of harassment, intimidation, and bullying (HIB) that occur off school grounds.

What are the SSDS Incidents Reported?

- Arson
- Assault
- Computer Trespass
- Damage to Property
- False Public Alarm
- Fight
- HIB Alleged
- HIB Confirmed
- Kidnapping

What are the SSDS Incidents Reported? (continued)

- Robbery/Extortion
- Sexual Assault
- Sexual Contact
- Substance Offense
- Theft
- Threat Criminal
- Threat Simple
- ? Trespass
- Weapon Offense
- Other Incident Leading to Removal

Hackensack Public Schools End-of-Year Report 2021-2022

School	Violence, Vandalism, Substances, Weapons, HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged	HIB Trainings	HIB Programs
Hackensack High	38	3	1	2	1
Nellie K. Parker	2	6	12	6	6
Fairmount	0	1	13	5	6
Fanny Meyer Hillers	6	0	7	3	6
Jackson	1	0	7	4	5
Middle	52	15	55	9	5
District-Wide				16	1

How is Our District Responding to the Data?

- Restorative Practices in every district school. Our high school is in year-four.
- Training for all District Anti-Bullying Specialist and Administrators was provided. Training will continue for the 2022-2023 school year for all new administrators.
- Each school's Climate and Culture Committee under the leadership of a building administrator meets to review data and trends in order to create an action plan to improve.
- The district's Anti-Bullying Coordinator, meets with the district's Anti-Bullying Specialists to review HIB data to identify ways to improve and address problem areas.
- Central Office Administration provides support to schools by offering professional development opportunities to enhance Culture and Climate in each school.